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| U<br>N | <b>G o a l</b>           | <b>4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all</b>                                                                                                                                 |
|        | <b>T a r g e t</b>       | <b>4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States</b> |
|        | <b>I n d i c a t o r</b> | <b>4.c.1 Proportion of teachers with the minimum required qualifications, by education level</b>                                                                                                                                               |

**I. Global indicator**

&lt;Type 4&gt;

|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>Indicator</b>             | Proportion of teachers with the minimum required qualifications, by education level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>Definition</b>            | <p>Teachers play a key role in ensuring the quality of education provided. Ideally all teachers should receive adequate, appropriate and relevant pedagogical training to teach at the chosen level of education and be academically well-qualified in the subjects they are expected to teach.</p> <p>A high value indicates that students are being taught by teachers who are pedagogically well-trained to teach.</p> <p>National minimum training requirements can vary widely from one country to the next. Further work would be required if a common standard for teacher training is to be applied across countries.</p> |
| <b>Global indicator link</b> | <ul style="list-style-type: none"> <li>■ Metadata: <a href="https://unstats.un.org/sdgs/metadata/files/Metadata-04-c-01.pdf">https://unstats.un.org/sdgs/metadata/files/Metadata-04-c-01.pdf</a></li> <li>■ Data: <a href="https://unstats.un.org/sdgs/indicators/database/">https://unstats.un.org/sdgs/indicators/database/</a></li> </ul>                                                                                                                                                                                                                                                                                      |