UN		
	Goal	**4.** **Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all**
	Target	**4.2** **By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education**
	Indicator	**4.2.2 Participation rate in organized learning (one year before the official primary entry age), by sex**

I. National indicator   ⟨Type 1⟩

Indicator	Enrolment rate of early childhood education
Definition	Proportion of children aged 3-5 who are enrolled in kindergartens or daycare centers The school-age population is based on the 'population projections' published by Statistics Korea. Kindergartens, as defined in Article 2 of the Early Childhood Education Act, are educational institutions that provide education and protect children from 3 years of age until they enter school
Calculation method	$$\frac{\text{(Number of children aged 3 and over attending daycare centers + Number of children enrolled in kindergartens)}}{\text{Population in that area-age(3-5 years)}} \times 100$$ * The National Indicator System(www.index.go.kr) provides early childhood education enrollment based on the *Educational Statistics Yearbook* and *Statistics on Daycare Centers and Users*
Unit	Percent (%)

II. National indicator's source

	Number of children enrolled in kindergartens, by age	**Number of children attending daycare centers, by age**
Data sources	▌Source: *Early Childhood, Primary and Secondary Education Statistics* as part of *Basic Educational Statistics* ▌Collection method: Complete survey (administrative survey) of kindergartens and primary and secondary schools on basic educational statistics such as schools, students, and teaching staff	▌Source: *Statistics on Daycare Centers and Users* ▌Collection method: Data filed by cities, counties and districts, and daycare centers nationwide with the integrated child-care information system (daycare center installations and operations, teaching staff, child-care benefits, etc.)
Calendar	▌Frequency: Half-annually (as of April, for some items as of October) ▌Data release: August in the reference year	▌Frequency: Annually (data as of December 31 reported in March in the following year) ▌Data release: April in the following year
Organizations	Early Childhood(Tel. 043-530-9631), Primary and Secondary Education Statistics Team, Korea Education Development Institute	Child-care Policy Division(Tel. 044-202-3549), Ministry of Health and Welfare
Related International Agency	OECD	N/A

III. Comparison with UN SDG indicator

① Indicator		② Definition		③ Data value	
Same	Different	**Same**	Different	Same	**Different**

Note	▌Calculated by dividing the number of enrolled children(numerator) received from each country's educational or statistics ministry by the UN Population's population estimates(denominator)
Global indicator link	▌Metadata: https://unstats.un.org/sdgs/metadata/files/Metadata-04-02-02.pdf ▌Data: https://unstats.un.org/sdgs/indicators/database/

SUSTAINABLE DEVELOPMENT GOALS