

U N	Goal	4. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all
	Target	4.2 By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education
	Indicator	4.2.1 Proportion of children aged 24-59 months of age who are developmentally on track in health, learning and psychosocial well-being, by sex

I. National indicator

<Type 3>

Indicator	Level of the cognitive and language development of children aged 0-5
Definition	Level of the cognitive and language development of children aged 0-2 and 3-5
Calculation method	Level of the cognitive and language development of children aged 0-2 and 3-5, measured in a four-point scale
Unit	Number

II. National indicator's source

Data sources	<ul style="list-style-type: none"> ■ Source: National Survey of the Child ■ Collection method: Interviews with households with children aged under 18
Calendar	<ul style="list-style-type: none"> ■ Frequency: Every 5 years(latest survey: Dec 2018) ■ Data release: January in the following year
Organizations	Division of Child Welfare Policy(Tel. 044-202-3418), Office for Population Policy, Ministry of Health and Welfare
Related International Agency	N/A

III. Comparison with UN SDG indicator

① Indicator	② Definition	③ Data value
Same	Same	Same
Different	Different	Different
Global indicator link	<ul style="list-style-type: none"> ■ Metadata: https://unstats.un.org/sdgs/metadata/files/Metadata-04-02-01.pdf ■ Data: https://unstats.un.org/sdgs/indicators/database/ 	